



Transdisciplinary Theme: Sharing the Planet

Central Idea We all have rights and responsibilities as citizens.

Lines of Inquiry

- Rights and responsibilities in the school community
- How the choices I make affect myself and others
- Using interpersonal skills to act responsibly

Unit dates: May
27th—June 28th

This unit assists students to understand and learn about the rights and responsibilities they have to be effective members of their learning community. It is about students learning and working in groups and teams in ways that contribute to group effectiveness.

Teacher Questions

- What are your rights as a student at ISL Qatar?
- What are your responsibilities as a student at ISL Qatar?
- What are the effects of our actions on others?
- How can we apply our interpersonal skills to act responsibly?

Key Concepts:

causation, responsibility, reflection

Learner profile Principled, Thinker, Inquirer

Attitude focus Curiosity; Respect

Summative Assessment Task

Students will find out about the rights they will have as a Secondary student and consider the responsibilities needed to go with these rights. They will also consider the implications of when the responsibilities are not met.

Examples of Learning Engagements

Language

- Develop strategies of persuasion to argue a point
- Role play scenarios related to rights and responsibilities
- Investigate how tone can change the meaning of a message
- Interview Heads of Department to find out rules and responsibilities needed for different roles

Maths

- Measurement— weight, volume and capacity
- Probability
- Identify, describe and explain the range, mode, median and mean in a set of data.



Skills outline

This unit focuses heavily on communication, self-management and social skills. Throughout the unit, opportunities will be given for the students to practice their interpersonal skills and be a responsible member of their learning community.

Self-management: codes of behaviour - Knowing and applying appropriate rules; informed choices; selecting an appropriate course of action.

Social Skills: resolving conflict - Being fair; acting reasonably in the situation; accepting responsibility - Being willing to assume responsibility. Respecting others - Making decisions based on fairness.

Music



Listening to works of Mozart and identifying the musical elements within the music. We will also do drum circle activities.

How parents can help

You can discuss with your child what your rights and responsibilities are in your workplace.

Discuss what your rights and responsibilities were when you were a child/student and compare notes..

Quiz them on the unit vocabulary words.

Wiki Address

Grade 5 has a Wiki page where students as well as parents can go to for information about what we are doing. The address is as follows:

<http://gr5islqatar.wikispaces.com>

P.E.



In Physical Education students are continuing work on their Striking & Fielding unit and will begin a new Volleyball unit. Students will participate in rounders, cricket & softball where lessons will focus on bringing together individuals' skills to form an effective team. Students will develop a variety of skills including throwing & catching, batting, fielding and bowling techniques. Students will be introduced to volleyball and learn basic skills of the set, dig, spike, block and serve. Students will participate in a series of progressive conditioned games which enhance team work and team communication.

French

We will learn about the duties and rights of students and staff at ISL-Qatar. We will also look at rules and how breaking them affects others.

Arabic

Students will create a PowerPoint about school and class rules, practice role play and write a short story about bullying..



Unit Vocabulary

responsibilities	community
principled	citizen
interpersonal	rules
respect	integrity
bullying	consequences